

# Saint Raphael the Archangel

## The Guide

A weekly newsletter for the school community

Volume 5, Issue 12

November 10, 2016



From the Principal's Desk

Mrs. Kim Vangel

Dear St. Raphael School Families,

First, so many thanks are due to Jaime Richards and the Auction Committee for putting on the most successful Black & Gold Dinner Auction to date, I don't even know where to begin! It was **EPIC**. And we are most grateful!

Another huge thanks to our **SRA Ladies Club** who just made a HUGE donation to our school - \$2500 to use for filling needs in our classrooms. What an extraordinary and completely unexpected generous gift! The teachers and I are considering carefully how we might best serve our students with these funds and I will keep you posted. Right now we are looking at everything from a school-wide reading assessment program to picnic tables for the grassy area by the cafeteria door. How to spend money on our students...What a great problem to have!

We are always focused on reading and reading skills at St. Raphael, from Preschool through 8th Grade, although those lessons look quite different as students progress through the grade levels. As parents, you are your children's first and primary teachers, so remember that kids learn their reading habits from you! It's very important that you show your children how important it is to read by actually taking time to read yourself. When your child sees you curled up on the couch with a good book or magazine article, that makes a critical impression on him; it shows him that reading is enjoyable and it is something that people of all ages can do for fun.

You will see some signs around school on teachers' doors, inviting you to "check out" what they are reading right now. We are hoping to show kids and parents that we are all life-long readers, and to give them some insight into who we are outside of school (it's very funny to talk with younger students about this as they often think we live at school, literally!).

So what can a parent do to encourage reading if that parent is not a regular reader? Here are a few suggestions:

- Read the same book or story your child is reading so you can have informed discussions about it. Ask questions about what your child is reading and what she thinks about it.
- Talk to your child's friends and peers to see what they are reading.
- Form a book club with other parents and friends. Or try a book club for parents and kids all reading the same book together.
- Go to your local library (or check out the BEAUTIFUL central library downtown) and attend some of their reading-related events.
- Ask your child's teachers for reading suggestions specifically geared to your child's reading level and areas of interests.

Reading is the single most important skill for success in school and for success in life. In the words of the celebrated author, Tom Clancy, **"The only way to do all the things you'd like is to read."**

Thank you so much for all of your support, and have a wonderful week!

Peace,  
Kim Vangel  
Principal



## All School Prayer Service

8:00am in Church

Friday, November 11th

Veteran's Day

5th Grade Planning

Daily Mass Time:  
8:00am Grades K - 8

Monday - Thursday

Benediction 2:00pm

First Friday of the month

# November

Nov. 11 – 8:00am Veterans' Day Prayer Service & Reception

Nov. 14 - 3:15-5:00pm STEAM After-School Club K-3

Nov. 15 – Uniform Picture Retake Day

Nov. 15 - 3:15 – 5:00pm STEAM After-School Club 4-8

Nov. 16 - 2:30-3:30pm Merb's Bionic Apples sale

Nov. 17 - 3:15-4:15pm Chess Club in Art Room

Nov. 18 - Teacher PD Day No School K-8

Preschool is open

Nov. 20 - 10:00am Family Mass/Donut Sunday

Nov. 23 - 8:00am Thanksgiving Mass Noon Dismissal

Preschool open all day

Nov. 24 & 25 - Thanksgiving Break No School Preschool-8

Nov. 26 - 5:00-9:00pm Advent Wreath Making - School

Nov. 30 - 3:15-4:30pm SRA Schola Rehearsal in Church



## November Birthdays

Ava Christlieb-11

Thad Berta-12

**Miss Abby -15**

Rosalia Hogrebe-15

Grace Goeddel-17

Chase Lashley-18

Joshua Abbott-20

Owen Hejlek-21

**Miss Bussmann-22**

Caroline Hahn-23

Emilia Hahn-23

Patrick Meier-27

Thomas Finan-29



Seventh Graders are in charge of safety patrol at the corner of Bishops Place and Highfield. Students should arrive by 7:30 in the morning and again in the afternoon at 3:10.

Thank you! **2nd quarter patrol schedule:**

**November 14th:**

Grace and Will  
Hannah and Anna



**RECESS/LUNCH DUTY**

Want to spend an hour during the day helping out at recess or lunch duty at St. Raphael? We would love your assistance! The times of lunch and recess are as follows: 11:10am Preschool goes to lunch—11:15-11:40am (PreK-3) - 11:45-12:05pm Lunch (4-8). All volunteers must have completed their Protecting God's Children requirements. If you can help, please email Lori Stawizynski at [loristaw76@yahoo.com](mailto:loristaw76@yahoo.com)

Monday, November 14 Candice O. & Marti F.

Tuesday, November 15 Ashley L. & Nicole R.

Wednesday, November 16 Bobbie S. & Mark P.

Thursday, November 17 Leslie S. & Megan H.

**Friday, November 18 NO SCHOOL K-8**

**Preschool is open**



**Recess Update – Angela Cierpiot**

A new piece of the PBIS Program will be introduced in the coming weeks. Since the student body has had two months of hearing, discussing and living the three new rules, we will be rewarding their efforts. The grades who actively show how to BE KIND, BE RESPONSIBLE, BE MINDFUL throughout the week will receive our special angel as their trophy. Their examples help give life to this program and connects it to our We Are One Body theme for the year. I am witnessing the culture within peer relationships changing into one of more awareness of ourselves and others and it is beautiful. See you at recess!

**Mrs. Kim Westrich: Art**

Last week some Third Grade students inquired about the salt that was located at the painting studio and why it was there. So this week the students were shown how to use salt in their watercolor painting to create interesting effects. We discussed why the salt and water in the watercolor interact the way they do and related it to salt on the roadways when it snows. Some students chose to work with the watercolor and salt, others went to the drawing studio, collage studio or sculpture studio. A small group of students continued making templates and cutting fabric for a mini animal pillow to be stitched together. I will be giving a demo next week on adding details to the animal pillow and using a whip stitch to stitch it closed.



**STUCO**

We have begun our Thanksgiving Food Drive. The assigned items per class are attached to The Guide for your reference.

Friday, December 9th - Fifth - Eighth Grade St. Nick's Trivia (please see attached registration)

Wednesday, December 23rd - 2nd Annual Christmas Kick-off - We will need parent volunteers to help with face painting and games. Please let Mrs. Runiewicz know if you will be available that morning before parties to help with this fun event. Please join in the fun.



**ADVENT WREATH-MAKING PARTY**

Saturday, November 26

After 4:30 pm Mass in the cafeteria

Join us again this year for wreath-making and a pot-luck dinner. All the supplies are provided for the wreaths.

Family Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Number of family members attending: \_\_\_\_\_

This will be a pot-luck style dinner. Mrs. Amy Ruggeri is preparing the main dish for the meal. We are asking each family to bring a side dish or dessert to complete our meal. Please indicate below what you would like to bring.

Vegetable side dish: \_\_\_\_\_

Other side dish: \_\_\_\_\_

Salad: \_\_\_\_\_

Dessert: \_\_\_\_\_

Please drop off this registration form in the collection basket, at the rectory or send to the school office no later than Monday, November 21.



**Mrs. Diane Gewinner: Learning Consultant**

**WHAT IS LANGUAGE? WHAT IS SPEECH?**

**LANGUAGE** is made up of socially shared rules that could include the following:

- What words mean (STAR can refer to a bright object in the night sky or a celebrity)
- How to make new words (friend, friendly, unfriendly)
- How to put words together ("Sally walked to the new store" rather than ("Sally walk to store new")
- What word combinations are best in what situations ("Would you mind moving your foot?" could change to "Get off my foot, please!" if the first request did not produce results)

**SPEECH** is the verbal means of communicating. Speech consists of the following:

- **ARTICULATION:** How speech sounds are made (children must learn how to produce the "r" sound in order to say "rabbit" instead of "wabbit").
- **VOICE:** Use of the vocal folds and breathing to produce sound (the voice can be abused from overuse or misuse and can lead to hoarseness or loss of voice).
- **FLUENCY:** The rhythm of speech (hesitation or stuttering can affect fluency).

When a person has trouble understanding others, it is **RECEPTIVE LANGUAGE**.

When a person has trouble sharing thoughts, ideas, and feelings completely it is **EXPRESSIVE LANGUAGE**, if this is the case then he or she has a **LANGUAGE DISORDER**.

When a person is unable to **produce speech sounds correctly or fluently, or has problems with his or her voice, then he or she has a SPEECH DISORDER**.

**LANGUAGE AND SPEECH DISORDERS CAN EXIST TOGETHER OR BY THEMSELVES.** The diagnosis can be mild or severe. This diagnosis is given by a **SPEECH PATHOLOGIST (evaluator), usually with speech and or language therapy to assist the concerns.**

This week we were able to have Patricia Wood from the St. Louis Public Schools come to our school and screen our students in the Early Childhood School for the areas of articulation, voice, and/or speech fluency which includes the following areas:

- Noticeable sound production errors
- Reduced speech intelligibility
- Harsh/breathy vocal quality
- Pitch breaks and/or loss of sound when speaking
- Sound/word/phrase repetitions
- Sound prolongations or hesitations

If you were not contacted at conference time for this informal speech screening and would like to have your child screened, please contact me or your child's homeroom teacher. We can set up another time for her to come to our school to conduct screenings again.

The above information came from several sources, including the St. Louis Public Schools and [www.asha.org/public/speech/development/LanguageSpeech](http://www.asha.org/public/speech/development/LanguageSpeech)

**Mrs. Caroline Zarinelli: Music**

**A Blast From My Past**

First and Second Graders have been rehearsing the song, Christmas Day by Hal David and Burt Bacharach. My mom taught me this song back in the 60's. She would play the piano and I would sing my heart out! My favorite lyric of the song comes at the very end. "Learn to give, try to live each day like Christmas Day."



St. Raphael the Archangel SIUCO  
presents 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade  
St. Nicks Trivia Night and Canned Food Drive

December 9, 2016

6:00-9:00

St. Raphael Cafeteria

6000 Jamieson Avenue, St. Louis

\$10 per person

8-10 people per table

Games

Prizes

Friends

Music

We will provide light snacks and one soda per person.

Additional soda and pizza will be available for purchase.

Feel free to bring other snacks for your table.

The table that brings the most canned goods wins a prize.



Please complete and return to:  
Any questions: (314) 352-9474

St. Raphael the Archangel  
% SIUCO St. Nicks Trivia  
6000 Jamieson Ave.  
St. Louis, MO 63109

Names of participants and contact phone number:

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Total amount enclosed: \_\_\_\_\_

Please make checks payable to St. Raphael Archangel

# SAVE THE DATE

We are giving you a chance to finish up your last minute shopping, baking, wrapping, cleaning etc. Just bring your kiddos (potty trained Pre-K thru 4<sup>th</sup> Grade) to us. We will have snacks (not lunch), drinks, movies, crafts, play time. Dress in play clothes and tennis shoes.

We will keep them busy so you don't have to!

**SUNDAY DECEMBER 18<sup>TH</sup>**

**12PM – 4PM**

**8th Grade Fundraiser**

**MORE INFORMATION TO COME!**

**Questions: email Lisa Brinkmann**

**[lisa.brinkmann@wustl.edu](mailto:lisa.brinkmann@wustl.edu)**

## **Miss Elise Bussmann: Writer's Workshop (6-7-8) Spanish (4-8)**

### **Spanish:**

Fourth and Fifth Grade are working on speaking in class by carrying out short conversations and making introductions.

Sixth Grade is talking about people and working on their first verb.

Seventh and Eighth Grade are working on grammar, building up to discussing themselves and their routines.

### **Writer's Workshop:**

Sixth Grade and Seventh Grade are working on research papers. We have finished brainstorming, chosen topics and are working on research.

Eighth Grade is working on speaking. We are discussing school issues like healthy lunches and uniforms, and then we will write about them.

### Miss Chris Preschool Room B

Since our letter of the week was the letter J, everything we did this week revolved around Jesus. We read Bible stories about Jesus and created lots of special projects showing how much Jesus loves us. This week was a great reminder for all of us (teachers included) that everything should always revolve around Jesus...not just during 'J Week'!



### Kindergarten News: Miss Abby Morris & Mrs. Doyle

Kindergarten has been learning about God's beautiful creations on earth. The students made art projects of their favorite part of His creations.

I want to remind the Kindergarten families to bring in a box of rice and cookies for our food collection. Have a great week!



### First Grade News: Mrs. Louise Balicki-Smith

We are often so focused on promoting reading at home in First Grade, that we can let mathematical awareness take a back seat. Encouraging mathematical thinking with real world application is very powerful and it gives our kids a purpose and context for the skills and concepts they are learning in their classroom. Here are some ways you can get your kids involved in applying their math outside of the classroom:

- 1. Baking:** Believe it or not, you can use geometry when baking. Have children roll out dough in different polygons, or use cookie cutters. Have them name the shape, point out the number of sides or vertices, bring out a ruler and figure out the perimeter or area of the cookie. Encourage them to think about how flipping, turning, or rotating the cookie cutters would allow them to get more cookies out of the same amount of dough. Challenge them to get a certain number of cookies out of a given amount of dough. This is also a perfect time to work with fractions and ratios. Include your child in the planning stage of your baking. Tell them how many people you need to feed and ask them to help figure out the recipe amounts to ensure that there will be enough for everyone.
- 2. Traveling:** Share your travel plans with your child and ask them to help you make sure you arrive on time. This could be for a longer trip or even just a trip to the park. Children can use their growing knowledge of time to figure out when you need to leave the house, or how long it will take to arrive at your destination.
- 3. Grocery Shopping:** Give your child a budget and a grocery circular. They should make a plan and a list before going to the store. This is a perfect opportunity to show them how to compare unit prices versus retail prices. They can go with you to the store and be responsible for making sure you stick to the budget. Learning how to balance a budget is a life skill that all children should learn, and modeling how you use your budget is a perfect way to start this conversation. Making a shopping list also promotes literacy skills.

### Second Grade News: Miss Stephanie Amsler

Wednesday night was the big night! Second Graders received their First Reconciliation. We have practiced what to do in the confessional and have practiced our Act of Contrition. We participated in a whole group Examination of Conscience to remind ourselves of our sins. Please pray for us! During Reconciliation we meet Jesus and confess our sins to Him to express our love for Him. Reconciliation is an important step in our preparation to receive Jesus through the Sacrament of Holy Communion.



### Third Grade News: Ms. Susan Polson

Second Quarter is well under way. Third Grade will have completed English textbook Unit 2 Nouns and can take our test on Wednesday, November 23. Be sure to review/study pages 59-96 in your English textbook. Also Math Chapter 2. Addition will be finished in time for a test on the ½ day Wednesday, November 23. Pages to be reviewed include 64-98 in your Math textbook. Be sure to tune in to Channel 2 at 8:30 AM Saturday, November 12 to see SRA Strong on Tim Ezell's and Virginia Kerr's Thread Up STL Show.



**Miss Patti Woods: Social Studies, Science, English (4-5)**

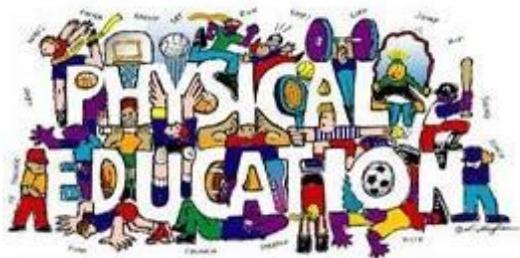
**Fourth Grade English** is still working hard on identifying nouns in all their various forms. This will be finished this week and then we'll be moving on to the unit on verbs. In Science we will be learning the difference between mixtures and solutions, and discussing the difference between physical and chemical changes. In Social Studies our focus will be on Missouri and the role it has in the Westward Expansion. We will also begin a long term project, the making of a personal timeline of our lives thus far.

**Fifth Grade English** will complete Unit 3 verbs and will be taking the unit test on Tuesday, November 15. Our next unit will be covering adjectives. In Science we will do some work on force and motion. In Social Studies we will discuss causes and consequences of the Westward Expansion, including consequences of the Civil War and Reconstruction.

**Miss Amanda Imo: Reading, Math (4-5)**

**Fifth Grade:** The Fifth Graders have been studying the Sacrament of the Eucharist. We discussed where the Sacrament comes from and the meaning behind it. During Math the students finished up their unit on algebraic thinking. They are now able to solve expressions, equations and inequalities. We are continuing to discuss and practice for the jobs that we will have during Book Club.

**Fourth Grade:** The Fourth Graders have been learning how to find patterns within a set of data. They also worked on solving inequalities. Our focus in Reading this week was point of view and how the setting of a story can affect the plot.



**Mrs. Peggy Martin: Physical Education & Art Grades Pk-3**

My favorite sport has begun. HOCKEY! I have been a Blues fan since they played in the Arena. I grew up in Dogtown and walked to many games. Preschoolers started us off with some puck shuffling. All of the Early Childhood children will experience hockey at their own level. Third Grade will play a simple game of floor hockey. We will demonstrate moving the puck, shooting and changing lines, while we have a good time learning about hockey.

**Mr. John Bruno: Physical Education—Grades 4-8**

The students this past week finished playing with the frisbees and will be working with soccer skills this coming week. The students seemed to have enjoyed working with frisbees. Ultimate Football seemed to be very popular amongst all the students this past week.

I have soccer activities that most of the students will feel comfortable playing, games that will get everyone involved and participating. The students will work in small groups

As always, let's keep up the good work and the positive Christian environment at St. Raphael.

**Mrs. Christy Connor: Social Studies & Religion (6-7-8)**

**Religion:**

Grade Six students are learning how Joseph, the son of Israel, becomes the governor of Egypt and helps save the people from starvation.

Grade Seven students are beginning to learn about the twelve apostles. They continue to study for Confirmation and are completing their Confirmation Saint posters.

Grade Eight students are learning about the second mark of the Catholic Church - holy. They are reviewing gifts of the Holy Spirit to help them with the idea of holiness.

**Social Studies:**

Sixth Grade students are starting a unit about the indigenous people of the United States and Canada. They are currently comparing and contrasting creation stories of the Cherokee and Tlingit people.

Seventh Grade students are about to complete their unit on the early American colonies. They are learning about colonial slavery and the concept of mercantilism.

Students in Eighth Grade continue their study of World War I. They have learned about some of the reasons that the United States entered the war and are now looking at how the war effort was supported at home.

**Mrs. Laura Berns: Science (6-7-8) Standard Math (6-7-8)**

**Sixth - Eighth Standard Math:**

Sixth Grade has just completed their Unit 2 summative assessment. The next unit will require students to graph, order and compare rational numbers and solve problems involving rates and ratios.

Seventh Grade is currently solving one step equations.

Eighth Grade is calculating slope. We even measured our entrance ramps to ensure they followed ADA regulations.

**Sixth - Eighth Science:**

Sixth Grade Science just finished their protist and fungi summative assessment. They are currently delving into the plant kingdom.

Seventh Grade Science will be receiving a new textbook titled Earth's Waters.

**Mrs. Jennifer Runiewicz: Literature (6-7-8)**

**Literature:** As we come to the end of our novels, we realize how precious life is and that we need to follow our dreams. For the remainder of the quarter we will work on sound devices found in various genres, including, but not limited to, poetry and drama.

**Vocabulary Workshop** schedule should be taped/stapled to their vocabulary book cover or in their assignments books. I have also shared the schedule with each of them on Google Drive. Unit 6 test is Wednesday, November 16th.

**Miss Ashley Schaaf: Science (6-7-8) Challenge Math (6&7) Algebra 8**

**In Math this week...**

Sixth Grade is adding, subtracting, multiplying and dividing with decimals. They are doing these operations with decimals and integers and also when both terms are decimals.

Seventh Grade is working with negative exponents and simplifying exponents through multiplication and division.

Eighth Grade is exploring direct and inverse variations, as well as determining patterns in arithmetic sequences. They will have a review over Chapter 5 tomorrow and will take their chapter test Monday.

**In Science this week...**

Eighth Grade is finishing up their Periodic Table projects, exploring different substances through microscopes and wrapping up Chapter 3. They will have their Chapter 3 test over the periodic table of elements at the end of this week (specific day to be determined).



### Annual Thanksgiving Food Basket Collection

We are all so blessed to have pantries full of food for Thanksgiving and throughout the year. However, as we are aware, there are many families throughout the St. Louis community who are not quite as fortunate. We have been asked, again this year, to collect 20 boxes of food. If everyone pitches in, there will be 20 families with nourishing food in their pantries throughout the holidays. We ask that you donate at least one of each item requested of your grade level, but would certainly appreciate more if you are able to do so.

STUCO thanks you, in advance, for your support and donations to help feed the hungry through the St. Vincent de Paul Society and St. Raphael Parish.

Pre K Last Names A-F	Box of Cereal
Pre K Last Names G-M	Oatmeal
Pre K Last Names N-Z	Pancake Mix
Kindergarten	Bag of rice and a package of cookies
First Grade	Box of Mac and Cheese and a Jar of Applesauce
Second Grade	Canned Chicken or Tuna
Third Grade	A Large Bottle of Apple juice
Fourth Grade	2 Cans of Soup
Fifth Grade	A Can of Chili and a Can of Beans
Sixth Grade	A Package of Pasta and a Jar of Sauce
Seventh Grade	2 Cans of Vegetables and 2 Cans of Fruit
Eighth Grade	Large Jar of Peanut Butter