

# St. Raphael the Archangel

## Social Studies

### 6th Grade 2017-2018

#### Learning Goals – Students will:

##### Principles of Republic in the United States

1. Identify responsibilities that governments and citizens need to accept to become effective in a republic.
2. Define limited government.
3. Define rule of law.
4. Define majority rule.
5. Define minority rights.

##### Early Civilizations

1. Investigate indigenous people of the United States and Canada.
2. Investigate Ancient Egypt in North Africa.
3. Investigate India, China, and Japan
4. Investigate Greece and the Roman Empire.
5. Investigate Europe in the Middle Ages
6. Compare the Mayan, Aztec, and Incan cultures.
7. Investigate African empires.
8. Investigate Australia, New Zealand, and the Pacific Realm.

##### Economics

1. Apply the economic concept of scarcity.
2. Apply the economic concept of supply and demand.
3. Apply the economic concept of specialization of regions, nations, and individuals (trade).
4. Apply the economic concept of trade-offs (opportunity cost).

5. Apply the economic concept of income, wealth, and sources of wealth.
6. Identify the consequences of personal and public economic decisions.
7. Identify human resources, capital, and natural resources (inputs and outputs).

## **Elements of Geographical Study and Analysis**

1. Use geographic research sources to acquire and process information and answer questions and solve problems.
2. Construct maps and locate cities and nations of the world.
3. Locate the world's continents, oceans, and major topographical features.
4. Locate and describe geographic places, using absolute and relative location.
5. Describe physical characteristics.
6. Identify human characteristics.
7. Identify different kinds of regions throughout the world.

## **Social History**

1. Describe trade patterns, explaining how supply and demand influence movement of goods and services, human, natural, and capital resources.
2. Compare regions and predict how human life in one region in the world would differ from that in another.
3. Describe major patterns of population distribution, demographics, and migrations in the world and the impact of these patterns on cultures and community life.
4. Identify world-wide patterns of resource distribution.
5. Identify how technology and culture influence resource use.
6. Identify environmental consequences of how people use resources as well as the effect of natural sources upon human activities.
7. Use geography to interpret the past, explain the present, and plan for the future.
8. Evaluate how the needs of individuals are met by families, friend, groups, and organizations in other cultures and how these affect people's behavior.
9. Identify how personal and group experiences influence people's perceptions and judgments of events
10. Describe how ideas, concepts, and traditions have changed over time.

## **Tools of Social Science Inquiry**

1. Identify and use visual and graphic aids.
2. Use and evaluate primary and secondary sources.
3. Identify and use electronic library and media resources as well as technological tools for research and presentation.
4. Identify and create artifacts.
5. Create maps, timelines, diagrams, and cartoons to enhance studies in civics, history, economics, and geography.

6. Use maps, graphs, statistical data, timelines, charts and diagrams to interpret, draw conclusions, make predictions, and communicate information.
7. Distinguish between fact and opinion and recognize bias and points of view as well as identify, research, and defend a point of view/position.
8. Compare and contrast various places, people, and ideas found in world cultures.