

St. Raphael the Archangel

English Language Arts

2nd Grade 2017-2018

Learning Goals- Students will:

Literary Elements

1. Describe characters in a story.
2. Describe a character's point of view.
3. Describe events in a story.
4. Describe the setting of a story.
5. Compare and contrast characters in different versions of the same story.
6. Compare and contrast key points in two different texts on the same topic.

Comprehension

1. Read grade level texts with ease and understanding.
2. Read with fluency, accuracy, purpose and understanding.
3. Retell stories with understanding.
4. Use context clues to figure out the meanings of unknown words and phrases in a text.
5. Use pictures and words to figure out parts of a story.
6. Pick out the topic and supporting details of a fable or fairytale.
7. Research information to answer a question.

Writing

1. Capitalize the first letter in each sentence.
2. Use appropriate punctuation (period, question mark, exclamation point) when writing sentences.
3. Capitalize proper nouns.
4. Produce complete sentences.
 - o Identify the subject of a sentence.
 - o Identify the predicate of a sentence.
5. Expand complete sentences by adding details.
6. Rearrange complete sentences by creating compound sentences.
7. Use the writing process to write a detailed story that has a clear sequence of events.
 - o Use a graphic organizer to pre-write about a topic.
 - o Use a prewrite to draft a piece of writing.

- Revise writing.
 - Use teacher and peer support to edit writing.
 - Publish writing using Google Docs.
8. Use the writing process to write with others.
 9. Write about a book using main idea and supporting details.
 10. Write about a topic with important facts and details.
 11. Use commas in greetings and closings of letters.
 - Identify and use the 5 parts of a letter.

Phonics

1. Tell the difference between long and short vowels.
 - Identify and use short vowel spelling patterns.
 - Identify and use long vowel spelling patterns.
2. Know the spellings and sounds of common vowel pairs.
3. Identify two syllable words with long vowels.
4. Identify words that are spelled differently from how they sound.
5. Identify words that are spelled irregularly.
6. Identify words with common prefixes.
 - Figure out the meaning of a new word when a prefix has been added.
7. Identify words with common suffixes.

Language

1. Identify and use adjectives appropriately.
 - Identify nouns in a sentence.
2. Identify and use adverbs appropriately.
 - Identify verbs in a sentence.
3. Identify and use collective nouns.
 - Identify nouns.
4. Form and use the past tense of most irregular verbs.
 - Form and use the present tense of most verbs.
 - Form and use the past tense of most verbs.
5. Identify and use most irregular plural nouns.
 - Form and use the plural form of nouns.
6. Identify and use reflexive pronouns.
 - Identify and use pronouns.
7. Use an apostrophe to form contractions.
8. Use an apostrophe to form most possessives.

Speaking and Listening

1. Orally ask and answer *who, what, when, where, why, and how* questions about what is being presented.

- 2. Read aloud with accuracy and expression.**
- 3. Clearly and accurately describe a story or experience.**
- 4. Take part in group discussions.**