

# St. Raphael the Archangel

## English Language Arts

### First Grade 2017-2018

Learning Goals – Students Will:

#### Reading Foundations

1. **Recognize the features of a sentence (capitalization, ending punctuation, sentences are comprised of words).**
2. **Recognize and distinguish between long vowel sounds, short vowel sounds, and single-syllable words**
3. **Recognize consonant blends**
4. **Isolate, segment, and pronounce initial, medial, and final sounds in single syllable words**
5. **Know the spelling-sound correspondences for common consonant digraphs**
6. **Know final –e and common vowel team conventions for representing long vowel sounds**
7. **Decode regularly spelled one-syllable words**
8. **Decode two-syllable words**
9. **Read words with inflectional endings such as –ed, -ing, -s, and –es**
10. **Recognize and read sight words**

#### Reading for Information (Nonfiction)

1. **Read with fluency, accuracy, and understanding grade level texts**
2. **Ask and answer questions about key details in a text**
3. **Identify the main topic and retell key details in a text**
4. **Describe the connection between two individuals, events, ideas, or pieces of information in a text.**

5. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text
6. Know and use various text features to locate key facts or information in a text
7. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text
8. Use illustrations and details in a text to describe key details
9. Identify supporting details in a text
10. Compare and contrast information from pictures and texts within the same text
11. Identify basic similarities and differences between two texts on the same topic
12. Read informational texts appropriately complex for grade 1.

## Language

1. Use and identify common, proper, and possessive nouns in speech and writing
2. Use verbs to convey a sense of past, present, and future in speech and writing
3. Identify and use frequently occurring adjectives
4. Identify and use conjunctions
5. Use determiners A, An, or The
6. Use frequently occurring prepositions
7. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts
8. Capitalize dates and names of people
9. Use end punctuation for sentences
10. Use commas in dates and to separate single words in a series
11. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words
12. Spell untaught words phonetically, draw on phonemic awareness and spelling conventions
13. Determine or clarify the meaning of unknown words and multiple-meaning words and phrases using an array of strategies (context clues, prefixes and suffixes, and root words)
14. Sort and define words into categories using one or more attributes

**15. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings**

## **Reading Literature (Fiction)**

- 1. Ask and answer questions about key details in a text**
- 2. Read with fluency, accuracy, and understanding grade level texts**
- 3. Retell stories, including key details, and demonstrate understanding of their central meaning or lesson.**
- 4. Describe characters, settings, and major events in the story using key details and illustrations**
- 5. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses**
- 6. Explain the major differences between books that tell stories and books that give information, drawing on a wide range of text types**
- 7. Compare and contrast the adventures and experiences of characters in stories**

## **Speaking and Listening**

- 1. Participate in collaborative conversations with peers and adults about topics and texts in small and larger groups**
- 2. Take turns listening and speaking about a topic**
- 3. Ask and answer questions about key details in a text read aloud or information presented orally or through other media**
- 4. Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood**
- 5. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly**
- 6. Speak using complete sentences when appropriate to task or situation**

## **Writing**

- 1. Write opinion pieces in which the student introduce the topic or name book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure**
- 2. Write informative/explanatory texts in which the student name a topic, supply some facts about the topic, and provide some sense of closure.**

3. **Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use transitional words to signal event order, and provide some sense of closure**
4. **Revise writing with support.**
5. **Use technology to write and publish work.**
6. **Produce 3 complete sentences using appropriate spelling and writing conventions.**
7. **Participate in shared research and writing projects**